

FACULTY VACANCY

SESSIONAL INSTRUCTOR OPPORTUNITY

PENT

Bachelor of Arts/Bachelor of Education Integrated Program

The Native Studies Department is seeking qualified, sessional instructors to teach the following **online, synchronous**, three credit hour courses during the Spring/Summer session of 2024. The instructors will be responsible for content delivery with expectations consistent with offerings of these courses within the appropriate department. Qualified candidates must possess strong teaching, communication and organizational skills, and demonstrate evidence of teaching effectiveness.

68.151 Introduction to Native Studies I June 24 – July 18 1:30 – 4:00 PM Monday to Thursday

A basic course designed to acquaint the student with the area of Native Studies. Native Studies I covers the relationship between Aboriginal peoples and the Canadian Government, including Treaties, the Indian Act, Reserve systems, political and constitutional questions, family issues, education, health care, economic development, the justice system, and land claims.

68.152 Introduction to Native Studies II April 1 – 25 1:30 – 4:00 PM Monday to Thursday

A basic course designed to acquaint the student with the area of Native Studies. Native Studies II is an overview of modern Aboriginal writing, drama, art, film making, philosophy and cosmologies. Although some attention will be paid to the influence of traditional art forms and ceremonies, the emphasis will be on contemporary works.

68.255 Evolutionary Self Gov't I April 1 – 25 1:30 – 4:00 PM Monday to Thursday

This course will examine the history and function of Native Human Services as it relates to self-determination. This course examines the historical development and jurisdictional changes of childcare services, educational services, and housing services. This course will also look at the more recent changes in these services that have led to greater self-determination.

68.370 Seminar on Native Government April 29 – May 23 1:30 – 4:00 PM Monday to Thursday

An examination, in seminar format, of Native government systems prior to Confederation during the 1867 to 1985 period, and since 1986. The course will consider indigenous systems at the time Canadian government authority was first established, self-government under the various Indian Acts of Canada, and recent initiatives involving the restoration of Native government systems outside the Indian Act.

Brandon University is committed to equity, welcomes diversity, and hires on the basis of merit. All qualified individuals who may contribute to the diversification of the University, especially women, persons with disabilities, Indigenous persons, racialized persons, and persons of all sexual orientations and genders are encouraged to apply. Canadian citizens and permanent residents are given priority. Evidence of citizenship must be provided.

We are committed to providing an inclusive and barrier-free work environment. This starts with the hiring process. If you require an accommodation during any phase of the evaluation process, contact HR at hr@brandonu.ca. All information received related to an accommodation is kept confidential. To ensure this employment opportunity is accessible to all interested individuals, this posting is available in an alternate format upon request.

68.375 Indigenous Methodologies**June 24 – July 18****1:30 – 4:00 PM****Monday to Thursday**

The critique of Western research methodologies has been an important part of the decolonization project of Native Studies for some time. The role of imperialism in shaping these methodologies, and their impact on indigenous peoples, has been documented and continues to be studied. In recent years this work has been complemented by the development of indigenous research methodologies. We examine a few of these in this course, discussing their significance and value. We also explore several broader issues, such as the ethics of research involving indigenous peoples and some of the distinctive features of indigenous-centered research. Students will have the opportunity to select and evaluate a research project that makes some attempt to structure itself in a culturally informed and appropriate manner.

68.393 Treaties and Treaty Making**June 24 – July 18****9:00 – 11:30 AM****Monday to Thursday**

Indigenous peoples of North America responded to the presence of foreigners on their lands by drawing on value systems, legal traditions and diplomatic protocols which were sharply at odds with those of the West. These were vividly expressed in their unique approaches to the nature and significance of treaty-making. This course focuses on a variety of indigenous perspectives on treaty making, as presented by indigenous legal scholars and elders. It also explores some of the central historical and contemporary treaties developed between First Nations and the state of Canada.

Qualifications: Applicants should hold a minimum of a Master's degree in an area related to the topic of instruction.

Salary: \$6314/3 credit hour course

Application deadline: March 13, 2024 or until position is filled.

Interested educators are invited to submit a cover letter, curriculum vitae, course evaluations or other evidence of teaching effectiveness, a **tentative course outline**, copies of transcripts, evidence of citizenship or Canadian Immigration status, and the names of three referees **in a single pdf file** to:

John Minshull

Brandon University

Email: minshullj@brandonu.ca

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